



اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ وَبَارِكْ وَسَلِّمْ



فقیه متفکر و صاحب نظر در مسائل اساسی اسلام

بنده نزدیک به چهل سال است که جناب آقای مصباح را می شناسم و به ایشان به عنوان، یک فقیه، فیلسوف، متفکر و صاحب نظر در مسائل اساسی اسلام ارادت دارم.

(دکتر بهمن مجتهدی، موسس و مدیر نشر آیت الله العظمی بروجردی)

جامع علم و بصیرت و صفا

این سه جهت در ایشان جمع است: هم علم، هم بصیرت به معنای حقیقی کلمه و هم صفا. این سه با هم در وجود ایشان خیلی ارزشمند است.

(دکتر آیت الله العظمی بروجردی، مدیر نشر آیت الله العظمی بروجردی)

فقیه، مفسر و زمان شناس بصیر

آیت الله مصباح، یک فقیه، متکلم، فیلسوف، مفسر و زمان شناس بصیر است.

(دکتر بهمن مجتهدی، موسس و مدیر نشر آیت الله العظمی بروجردی)

مصدق کامل عالم حاضر در میدان

ایشان مصداق کامل عالمی است که تشخیص دقیق خود را در روزی که لازم باشد، بی درنگ به میدان می آورد و در این راه سرزنش و زخم زبان دیگران را به چیزی نمی گیرد.

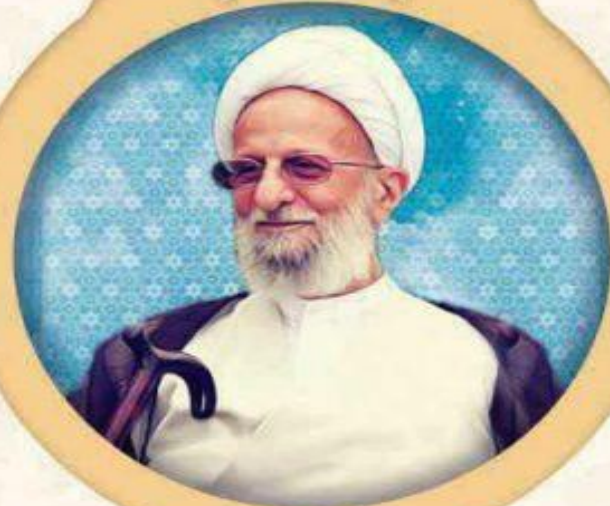
(دکتر بهمن مجتهدی، موسس و مدیر نشر آیت الله العظمی بروجردی)

صاحب حرف رسا و نافذ، منطقی قوی و مستحکم

یک نفر مثل جناب آقای مصباح که حقیقتاً این شخصیت عزیز، جزو شخصیت هایی است که همه ی دلسوزان اسلام و معارف اسلامی از اعماق دل بایستی قدردان و سپاسگزار این مرد عزیز باشند، مورد هجوم تبلیغاتی قرار می گیرند ... حرف رسا و نافذ، منطقی قوی و مستحکم هر جایی که باشد، آنجا را دشمن زود تشخیص می دهد ... و به مقابله اش می آید. با مرحوم شهید مطهری هم، همین جوری برخورد کردند ...

(دکتر بهمن مجتهدی، موسس و مدیر نشر آیت الله العظمی بروجردی)

انقلاب مصباح



کلام حجاب

مصباح انقلاب در کلام رهبر انقلاب

ویراست

جلودار مصاف با خناسان و حاضر در دل خطرها

ایشان جزء شخصیت های برجسته ای است که هیچگاه در تقدم نظام بر خود تردید نداشته و در این راه بدون لحاظ داشتن موقعیت علمی خود به دل خطر رفته و گاهی یک تنه با «خناسان مسلط» مصاف داده است.

(دکتر بهمن مجتهدی، موسس و مدیر نشر آیت الله العظمی بروجردی)

عسکبه تسویر یک نظام اسلامی

مجموعه ای از متفکران، علماء و سابقه دارها در امر دین ... عقبه تئوریک نظام هستند و آن را تشکیل می دهند ... الان ما در حوزه قم علمایی داریم، بزرگانی داریم، صاحب نظرانی داریم، اندیشه پردازان یا تئوریسین ها و ایدئولوگ هایی داریم ... ما شخصیت علمی فکری روشنفکری برجسته ای مثل آقای مصباح یزدی را در قم داریم.

(دکتر بهمن مجتهدی، موسس و مدیر نشر آیت الله العظمی بروجردی)

همواره بر مدار حق

از دهه ۱۳۳۰ تاکنون که ایشان را (آیت الله مصباح) را می شناسم، همواره بر مدار حق بوده است.

(دکتر بهمن مجتهدی، موسس و مدیر نشر آیت الله العظمی بروجردی)

علامه طباطبائی و شهید مطهری زمان

اگر خداوند متعال به نسل کنونی ما این توفیق را نداد که از شخصیت هایی مانند علامه طباطبائی و شهید مطهری استفاده کند، اما به لطف خدا این شخصیت عزیز و عظیم القدر، خلاء آن عزیزان را در زمان ما پر می کند.

(دکتر بهمن مجتهدی، موسس و مدیر نشر آیت الله العظمی بروجردی)

حضورشان وزانت افزای خبرگان و غیبتشان خسارت بار

بعضی از بزرگان ما هستند که اینها را آوردن و نیاوردنشان، هیچ مساسی (خللی) به شخصیت اینها پیدا نمی کند. بعضی هستند که مجلس خبرگان از حضور آنها بهره مند می شود، نه آنها از حضور در مجلس خبرگان. امثال جناب آقای یزدی یا جناب آقای مصباح، کسانی هستند که وقتی در مجلس خبرگان حضور داشته باشند، مجلس وزانت بیشتری پیدا می کند. نبودن اینها در مجلس خبرگان، به این ها هیچ گونه ضرری نمی زند. بلاء، برای مجلس خبرگان نبودن این ها خسارت است.

(دکتر بهمن مجتهدی، موسس و مدیر نشر آیت الله العظمی بروجردی)



Promotional Chair on
An Exploratory Analysis
of the Characteristics of
Allamah Mesbah Yazdi's
Scientific-Educational
School of Thought

AN OVERVIEW

by

Sayyed Ahmad Rahnemaei

(First Version: 20 July 2021--29 Tir 1400)

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Terminology

School of Thought

- *A School of Thought* is a collection of organized, comprehensive and coherent theories in one specific or more branches of knowledge and thought. A school of thought, beyond one or few theories, arises from a set of intelligible, coherent and methodical views.

Terminology

Exploratory Analysis

"Exploration" versus "acquisition" means discovery from within instead of acquisition from without. When the researcher, in the position of recognizing a phenomenon, instead of citing sources and factors and elements outside that phenomenon, turns his attention to discovering and identifying the phenomenon from within it, he has in fact used exploratory analysis.

The Position of Allamah Mesbah Yazdi's Scientific-Educational School

- **To determine the position of Allamah Mesbah's Scientific-Educational School, it is enough to start our discussion according to some of the high interpretations of the Supreme Leader Ayatollah Khamenei in introducing Allamah Mesbah's scientific, spiritual and educational dignity as follows:**

Knowing Allamah Mesbah for Almost Forty Years

- **I have known Dear Mr. Mesbah and devoted myself to him for almost forty years,**
- **I have a heartfelt devotion to him as faqih, philosopher, thinker, expert on the basic issues of Islam.**
- **If God Almighty did not allow our current generation to use personalities such as the late Allamah Tabatabai or the late Shahid Motahhari, but thank God, this dear and great personality will fill the void of those loved ones.**

The Basics of Islamic Thought

- Today, there are great people, thank God, such as Mr. Mesbah and others who really have the foundations of Islamic thought in their hands.

Overflowing His Bounty in His Students

- **Fortunately, one of the successes of Mr. Mesbah Yazdi is that- unlike many of our scholars whose bounty is limited to themselves- his bounty has overflowed in good students.**

Instructing the learned and virtuous scholars

- We thank God that Mr. Mesbah, who is one of the prominent and rare figures of our clergy today, has succeeded in gathering a group of brothers and preparing them for important tasks and responsibilities. I personally thank him as a Muslim who is happy and satisfied to see the learned and virtuous scholars and scientists with knowledge and insight.

Constitution a Brilliant Scientific-Educational School of Thought

- From the very high scientific ability aspect, honorable expressions such as "expert in the basic issues of Islam", "compensator of the vacuum of Allamah Tabataba'i and Martyr Motahhari", "holding the foundations of Islamic thought", and from the aspect of the educational art and skills, "overflowing of the master's grace in his students", "training a group of knowledgeable and insightful students" etc. all show that Allamah Mesbah has the elements and pillars that constitute a brilliant scientific-educational school of thought.

Highlights of Allamah Mesbah Yazdi's Scientific-Educational School of Thought

**Allamah Mesbah Scientific-Educational School
Superior and Unique in Fourteen Aspects**

First

The Profession and Creed of the Divine Face

- That is, if we speak or remain silent; if we do something or if we vote, it is all for God and nothing else. The more human beings do their work only for God, the higher is their position with God, and on the opposite, their position is degraded to the point where they are worse than cattle (Mesbah Yazdi, 1397/5/25), Lecture). Only for God, as the Sixth Imam (PBUH) maintained, “Whosoever learns knowledge and acts upon it and teaches it to others just for the sake of Allah, he/she will be called very great before Divine Kingdom (Koleini, 1407 l., v. 1, p. 35).

Second

Jihadi View of Educational Activities *Jihadi* Study, Research and Teaching

- ▶ Creating a suitable atmosphere as cultural fronts in the path of acquiring knowledge, literature and education is one of the basic and effective measures of Allamah Mesbah Yazdi.
- ▶ The first training course that I learned in the presence of the Ayatollah Mesbah was the course "Safeguarding of Ideological Strongholds" which was held in the spring of 1980 at the Institute "*Dar Rahe Haqq*" (In the Path of Truth). While I was just getting acquainted with the spirit and character of the master, the words "Safeguarding" and "Strongholds" caught my attention. It seemed that you felt you were in the forward-facing of the holy defense.

Third

The Priority of Purifying the Soul Over Education Inspired by the Qur'an and the Narrations of the Infallibles (PBUT)

- At the same time that Ayatollah Mesbah was receiving the blessings of prominent masters such as the Late Imam Khomeini, Allamah Tabatabai and Ayatollah Bahjat, one of his first works was published at his age of youth in the form of a book entitled “Khodshenasi Barae Khodsazi” ("Self-Realization for Self-Construction"). The book includes very valuable moral and educational points indicating the scientific-moral high rank of the young Ayatollah, comparing to his fellow figures at the time. Later on, Allamah presented and published many moral lectures and copies for almost three decades to publicize the doctrine of the priority of purification to education.

Fourth

The Transcendent Subject

A Treasure Trove of Theoretical and Practical Wisdom

- ▶ Divine science, wisdom and knowledge in the two fields of theoretical and practical wisdom have always been used and exploited in order to ensure the worldly and otherworldly happiness of human beings. To the collection of Allamah's works, you will see a treasure trove of Divine knowledge and wisdom in both theoretical and practical fields, which, in perfect harmony and coherence with each other, paves the way for rationalization, religious insight, spiritual-psychological cultivation and practical sincerity, and finally the means to achieve the happiness of this world and the world after.
- ▶ All fields of human knowledge have the limited capacity of this world and do not apply to the Last Day and Hereafter, because the Hereafter has the property of immortality, but the longest and widest range of these sciences have been limited in the realm of this material and earthly world. Instead, understanding the Divine knowledge and acting on its provisions is one of the things that can save the eternal happiness of human beings. (to bc →)



Hence, the subject of this branch of science is very transcendent and according to human ability can also be the transcendent of human beings. Ayatollah Mesbah has written these works in various fields of Islamic teachings, including the interpretation of the Qur'an, Islamic philosophy, belief-system, value-system, theology, ethics, and the legal and political thought of Islam. In addition to lectures and talks that have not yet been published in writing, these titles, with their subcategories, describe and explain the series of pure and authentic Islamic beliefs and values, and as a result, the precious heritage of the revealed Islamic culture.

Fifth

Effective *Ijtehad*-Jurisprudential Approach Referencing the Minutiae to the Principles

- ▶ From 1331 to 1339 (1952-1960), Allamah participated in Imam Khomeini's teaching and at the same time, in the course of Qur'anic interpretation, Ibn Sina's *Shefa* and Mulla Sadra's *Asfar*. More than this, he gained grace from the presence of 'Allamah Tabataba'i, while he was participating in the jurisprudence course presented by the late Ayatollah Bahjat for about fifteen years; (May Allah have mercy on them all).
- ▶ Our master in the position of an expert *mojtahed*, by means of jurisprudential *ijtehad* style of discussion, used to skillfully touch upon the topics of discussion, analyzing the case of research through referencing the minutiae to the principles and foundations in order to discover the fact.

Sixth

Methodological Dissemination of Knowledge

- **Describing or analyzing data based on the combined application of inferential and exploratory methods, in addition to the use of narrative-model method is the most common method that has been considered and used in the collection of Allamah Mesbah's works.**

Seventh

Comprehensive Dimensions of Knowledge

- ▶ **The scientific-educational school of Allamah Mesbah, which observes the wide and various dimensions of jurisprudence, philosophy, ethics, law, politics, etc. has a wide range of knowledge and provides expert opinion on all dimensions of this circle.**

Eighth

Accurate Theorizing with a Focus on Islamic Beliefs and Values

- In the framework of the Islamic worldview and by preserving the chain of beliefs and values and using a descriptive-analytical approach, the Ayatollah in several cases, especially in the field of politics, law, ethics, society and history, is accurate and inviolable. Using the *ijtihad* method of inferring the sub-principles, based on a series of pure political, legal, moral, social and historical beliefs and values, he has theorized from an Islamic perspective.

Ninth

Initiation and Innovation in Explaining the Teachings of the Qur'an

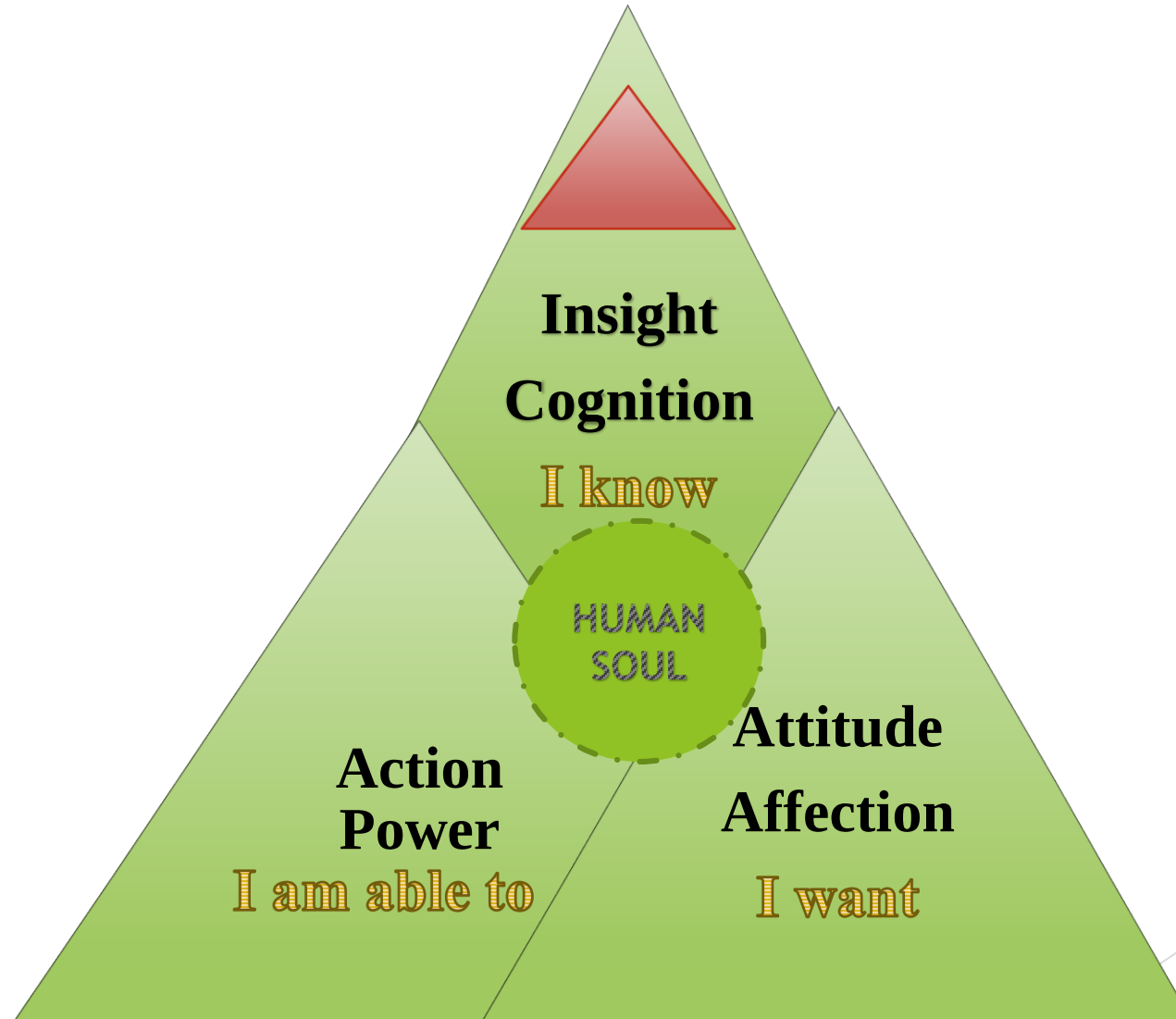
- ▶ **Discovering the mysteries and complexities of science, belief, philosophy, politics, etc., based on deep and deep-rooted insights and attitudes without precedent is one of the master's initiatives.**
- ▶ **The history of seminaries in the last century shows that the first educational innovation and curriculum in the field of Quranic teachings and humanities was realized with the support of those teachings on the initiative of Ayatollah Mesbah in Qom seminary and was approved and appreciated by the Late Imam Khomeini for %100.**

(A Model of 'Allamah's Innovative Theory)

Human Being's Three-Dimensioned Psychological Pyramid

Three Dimensions	Description
INSIGHT World-View Cognition	Consciousness Cognizance Awareness Insight To Know
ATTITUDE Orientation Affection	Tendencies Motivations Desires Aspirations To Want
ACTION Power Ability	Practices Endeavors Drives Efforts To Be Able To

Human Being Value-Based Psychological Pyramid



A Clarification by 'Allamah Mesbah On the Pyramid Status

Some people's desires have a system and it looks like a pyramid. In the set of demands of these people, there are wide and extensive demands that are at the base of this pyramid. These demands include **providing for life, raising a child, taking care of a spouse, internal security issues, and so on.** These demands become more collective at a higher level and reach the top of the pyramid, which is a point and that point determines all their demands. The top of this pyramid is no one other than Allah. Therefore, every intension and action have been devoted to Allah and for the sake of Allah.

Tenth

Fairness and Gentleness in the Critique of Thoughts

- ▶ Fair confrontation with thoughts and ideas with emphasis on respecting the rights of individuals and theories and views that can be evaluated and criticized with full accuracy, politeness and fairness is one of the prominent features in the biography of Allamah Mesbah in the critique and review of ideas.
- ▶ In fact, the Ayatollah targeted the thoughts and ideas in the position of critique and study, and not individuals, persons and personalities. The years when we studied the teachings of the Qur'an, logic, philosophy, and philosophical psychology in the presence of the professor, I do not even remember once that the professor, in the position of criticizing and examining thoughts and ideas, mentions the names of people and criticizes the biographies and their temperament and inclination, but was always contented to critique and examine the views.

Eleventh

The Front of the Fight Against Suspicious

- ▶ **In recent decades, no insightful thinker has been as concerned with answering religious, cultural, and political doubts and suspicions as Allamah Mesbah did.**

Twelfth

Master and Elite Upbringing

- For over forty years, I realized the enlightened presence of the master, and during this time, I comprehended from his scientific conduct that he was never satisfied with his students being stopped at the pupil level. It was the Alamah's continuous biography that even the slightest bit of knowledge and skill in people, especially in his pupils, was highly valued and appreciated by him.

Thirteenth

Stability, Steadiness and Sustainable Coordination

- ▶ **Perseverance on the principles, beliefs, and immutable and enduring divine values from the beginning to the end is another of the master's personality highlights. He never appeased in case of the Islamic foundations and principles.**

Fourteenth

Perspective Commensurate with the Highest Divine Horizon

- ▶ **Effort to reach and bring others to the peak of ultimate perfection and the position of nearness to Allah through attention and appeal to the Ahl al-Bayt (pbut) was one of the personality traits of Allamah Mesbah. He insisted that**
- ▶ **"Good and evil is a ranked concept and has many levels; therefore, when it is said to the good in a very high horizon, it can only mean to associate with the innocents (pbut), because the absolute good are these great ones who have no flaws. But there is thousands of miles between us and them" (*Pande Javid*, v. 2, p.48).**

Final Remarks

- ❖ The importance and value of any scientific-educational school may be depended to many extent on the aforementioned elements. Thus, in the framework of Allamah Mesbah's scientific-educational school the following items have been considered:
 - ▶ the more pure motives for God;
 - ▶ the more influential *jihadist* view of acquiring knowledge and wisdom;
 - ▶ the more determined purification of the self;
 - ▶ the more glorious understanding of scientific *jihadist* issues;
 - ▶ the more methodical *jihadist* activity;
 - ▶ the inclusion of a wider discussion;
 - ▶ the presentation of a more accurate theory;
 - ▶ the more serious denial of suspicions;
 - ▶ the more determined in the process of master and elite upbringing;
 - ▶ the more stable on the straight path;
 - ▶ the more effective in achieving happiness;
 - ▶ the higher perspective in determining the scale of educational activities;
- ❖ A school of thought by the means of the above-mentioned substances will be stronger and more robust in terms of theory, and more efficient in terms of practice, and its theorist will be more worthy and designated in every way.